Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_#\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*How My Family Lives in America* - Tic-Tac-Toe Reading Choice Board

Directions: After reading the story, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X’s or O’s and staple all completed work together.

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| VOCABULARY & SPELLING  Write each of this week’s  SPELLING words in a complete  sentence. Don’t forget to use  capitals and punctuation.  (Must use 6-8 words in your sentence) | VOCABULARY & SPELLING  Write about a famous person whom you admire. Explain why you admire that person. Use words from your vocabulary list and spelling list. Try to use at least 6 words. Highlight the words in your story. | VOCABULARY & SPELLING  Write your spelling words in cursive using your favorite all the colors of the rainbow. |
| GRAMMAR  Write 6 statements about the story using adjectives. Highlight your adjectives. | GRAMMAR  Find five contractions in the story.  Write the contraction and the page  number where you found it. Write a  complete sentence using the words. | GRAMMAR  Write a letter to one of the people in the story. Tell him or her  about how it is where you live and go to school. Be sure to include 5 statements and 3 questions. |
| COMPREHENSION  Make a T chart on a sheet of paper and list 10 facts from the story, and 10 opinions. Highlight the opinion words. | COMPREHENSION  Which of the three cultures you read about was most interesting to you? Tell why using details from the story.  How are these cultures different from American culture? Explain your reasons using complete sentences. | COMPREHENSION  Draw a Venn Diagram, and compare and contrast two of the people in the story. Include a picture of both people and color your picture. |

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*Jalapeño Bagels* - Tic-Tac-Toe Reading Choice Board

Directions: After reading the story, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X’s or O’s and staple all completed work together.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| VOCABULARY & SPELLING  Write each of this week’s  SPELLING words in a complete  sentence. Don’t forget to use  capitals and punctuation. Highlight your Spelling word in your sentence.  (Must use 6-8 words in your sentence) | VOCABULARY & SPELLING  Write a how-to paper. Use suggestions on how to run a successful bakery. Mention the hours, appearance, equipment, workers, and what you would sell. Use words from your vocabulary list and spelling list. Try to use at least 6 words. Highlight the words in your story. | VOCABULARY & SPELLING  Make a chart and categorize your spelling words.  Example:   |  |  | | --- | --- | | -augh | -ough | |  |  | |  |  | |  |  | |
| GRAMMAR  Use a thesaurus to find a synonym or antonym for 6 of your spelling words. Write the word, then write the synonym or antonym beside it. | GRAMMAR  Find 5 adverbs in the story, Jalapeño Bagels, and write what they answer. Underline the adverb.  Example: Pablo’s mother spoke louder that he did. – (how) | GRAMMAR  Write 2 paragraphs about your favorite food. Give 4 reasons why it is your favorite food. Use descriptive adjectives in your writing. (hot, cheesy, yummy, flavorful, juicy, spicy, etc…) |
| COMPREHENSION  Find 3 pictures in the story that show action. Write the page number of each picture, and tell about the action in the picture and how it helps you understand what the author is trying to say. | COMPREHENSION  Is the family bakery successful? Why or why not? What details from the story can support your answer?  -Write in complete sentences. | COMPREHENSION  Jalapeño Bagels is about a boy whose parents work in a bakery. Think about the questions, “What work do you want to do when you grow up?” Write about it in a paragraph and give reasons to support your answer. |